

Congressman

RUBÉN HINOJOSA
Representing the 15th District of Texas

The 112th Congress



Grants Alert

December 2012



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CONGRESSMAN RUBÉN HINOJOSA ANNOUNCES RACE TO THE TOP GRANT AWARDED TO IDEA ACADEMY

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Washington, D.C.- Congressman Rubén Hinojosa (D-TX-15) released the following statement after the official announcement by the U.S. Department of Education naming **IDEA Public Schools** as one of the winners of the 2012 Race To The Top-District Competition. IDEA Public Schools requested \$29,242,882 in funding. The U.S. Department of Education will be finalizing grant amounts by the end of the year.

From the U.S. Department of Education:

The United States Department of Education announced today that 16 applicants – representing 55 school districts across 11 states and D.C. – have won the 2012 Race to the Top-District competition. These districts will share nearly \$400 million to support locally developed plans to personalize and deepen student learning, directly improve student achievement and educator effectiveness, close achievement gaps, and prepare every student to succeed in college and their careers.

"I am extremely pleased and very proud that our schools in the Rio Grande Valley are leading the nation in finding innovative ways to educate and inspire students and teachers," said U.S. Rep. Hinojosa. "I congratulate Founder and CEO of IDEA Public Schools Tom Torkelson and Chief of Schools JoAnn Gama for their leadership that is transforming the lives of our students. I also want to congratulate McAllen ISD Superintendent Dr. James Ponce for pursuing and developing plans that give their students access to quality education. Improving student achievement is key to their programs. Instilling STEM field studies and providing high-tech tools are essential in creating a path to future careers that will keep the United States competitive in the global market."

The 2012 Race to the Top-District grantees will receive four-year awards that range from \$10 million to \$40 million, depending on the number of students served through the plan. The winning applicants were the top scorers among the 372 applications the Department received in November, which were evaluated and scored by independent peer reviewers. Grantees represent a diverse set of districts, including applicants from both states that received a Race to the Top state grant as well as those that have not received Race to the Top state funding. Among the winners is a rural-area consortium representing 24 rural districts, which comprise 44 percent of the total number of districts that will benefit from the 2012 competition.

United We Serve

Volunteer in your community!
See page 7 for more details on www.serve.gov



See page 7 for more resources

FLU.GOV

Know what to do about the flu.



CONGRESSMAN RUBÉN HINOJOSA ANNOUNCES U.S. DEPARTMENT OF JUSTICE AWARDS FOR SOUTH TEXAS THROUGH THE BULLETPROOF VEST PARTNERSHIP PROGRAM

Congressman Rubén Hinojosa (D-TX-15) announced the U.S. Department of Justice (DOJ) through the Bulletproof Vest Partnership (BVP) program awarded **\$60, 956.40** to cities in South Texas. Additionally, these cities received a total of 209 bulletproof vests. The BVP's main goal is to provide resources for state and local law enforcement in their fight against crime.

"Local and state law enforcement officers risk their lives every day and every night in the line of duty," said U.S. Rep. Hinojosa. **"I thank the U.S. Department of Justice for providing our officers with critical resources to protect their lives while they serve to protect our communities from crime."**

The funding breakdown as provided by the DOJ:

City of George West--\$1,460.07 and 3 vests

City of Harlingen--\$3,832.50 and 10 vests

City of Karnes--\$2,050.48 and 7 vests

City of Kenedy--\$2,636.78 and 9 vests

City of La Feria--\$2,556.00 and 8 vests

City of McAllen--\$1,043.60 and 20 vests

City of Mission--\$13,340.00 and 45 vests

City of Pharr --\$12,260.00 and 40 vests

City of Progreso --\$3,495.00 10 vests

City of San Diego --\$4,900.00 and 14 vests

City of San Juan --\$2,929.97 and 6 vests

City of Taft --\$2,097.50 and 6 vests

City of Weslaco --\$8,354.50 and 31 vests



CONGRESSMAN RUBÉN HINOJOSA ANNOUNCES DEPARTMENT OF JUSTICE AWARDS TO SOUTH TEXAS COUNTIES

Congressman Rubén Hinojosa (D-TX-15) announced the U.S. Department of Justice (DOJ) through its State Criminal Alien Assistance Program (SCAAP) awarded grants totaling **\$45,519.00** to the counties of Hidalgo, Bee, Duval and Live Oak. SCAAP provides federal funding to states and localities that incurred correctional officer salary costs for incarcerating undocumented criminal immigrants with at least one felony or two misdemeanor convictions.

"Our local and state law enforcement officers are working very hard day and night to find criminals who break our laws," said U.S. Rep. Hinojosa. **"Once captured, criminals are detained in our jails and prisons and the added costs create a financial burden on local communities. Federal funding is essential in cases such as these especially for counties that are affected the most by undocumented immigrant entries."**

The funding breakdown as provided by the DOJ:

Hidalgo County \$43,101.00

Bee County \$858.00

Duval County \$806.00

Live Oak County \$754.00

SCAAP funds can be used for:

- Salaries for corrections officers
- Overtime costs
- Construction of corrections facilities
- Training/education for offenders
- Training or corrections officers related to offender population
- Consultants involved with offender population
- Medical and mental health services
- Vehicle rental/purchase for transport of offenders
- Prison industries
- Pre-release/reentry programs
- Technology involving offender management/inter-agency information sharing
- Disaster preparedness continuity of operations for corrections facility

CONGRESSMAN RUBÉN ANNOUNCES FEMA FUNDING OF OVER \$3 MILLION DOLLARS FOR THE CITY OF EDINBURG STORM SHELTERS/COMMUNITY CENTERS

Congressman Rubén Hinojosa announced the U.S. Department of Homeland Security's Federal Emergency Management Agency (FEMA) has granted \$3,600,000 to the City of Edinburg in partnership with Hidalgo County for the construction of two hurricane/tornado safe room shelters that will also serve as community centers.

"The funding from FEMA is not only greatly appreciated it is needed for our increasing population in the Edinburg area," said U.S. Representative Hinojosa. "The new shelters will be able to facilitate our residents who have special needs and will be equipped to also handle those with medical special needs so that families can stay together. The construction of the new structures will also create local jobs during the duration of the projects."

The two shelters will each be 20,000 square feet and as stated by Congressman Hinojosa, will serve residents with special needs and medical special needs in times of severe storms. One shelter will be built at North 2nd Ave. & West Von Week St. in Edinburg, the other will be constructed at 315 E. Palm Dr. in Edinburg.

Both structures will be a domed structure built of concrete and will be multi-purpose serving centers. Total project cost for each shelter is estimated at \$2,400,000 with federal funds paying \$1,800,000 for each shelter. This federal funding is a result of funds provided to the state of Texas for the aftermath of hurricane Ike in 2008. Hurricane Ike is recorded as the costliest hurricane in Texas history, and the second costliest hurricane in the United States, surpassed only by hurricane Katrina of 2005.

CONGRESSMAN RUBÉN HINOJOSA ANNOUNCES \$6 MILLION FEDERAL GRANT/LOAN FOR JIM WELLS COUNTY FRESH WATER DISTRICT NO. 1

Congressman Rubén Hinojosa announced a federal grant of **\$5,199,445** and a loan of **\$806,000** for a total of **\$6,005,445** from the United States Department of Agriculture Rural Development was awarded to Jim Wells County Fresh Water Supply District. No.1 to service residents and a school in a colonia area of Ben Bolt.

"This is great news for a much needed project that will elevate the quality of life for hundreds of residents in the rural areas of Jim Wells County," said U.S. Rep. Hinojosa. **"The health and well-being of the families living in the rural community is of the utmost importance. This project will upgrade the water systems and also create jobs for the duration of the project."**

The Rural Development funds will be used for a brand new wastewater treatment system. The proposed project is

phase one of four phases and will include the construction of the new wastewater treatment plant, two lift stations, and connect service to residents and a school for a total of 351 connections in the colonia area of Ben Bolt.

New construction is needed because existing facilities include failing on-site septic systems and open cesspools near waterlines posing health and safety concerns.

The project will serve over 500 residents and service 351 sewer connections. The terms of the \$806,000 loan are 40 years at 2.7% with a total project cost of \$6,005,445.



CONGRESSMAN RUBÉN HINOJOSA ANNOUNCES \$1.5 MILLION IN FEDERAL GRANTS AWARDED TO THE LOWER RIO GRANDE VALLEY DEVELOPMENT COUNCIL

Congressman Rubén Hinojosa (D-TX-15) announced today that the U.S. Department of Commerce through its Economic Development Administration (EDA) has awarded the Lower Rio Grande Valley Development Council **\$1,590,001** as an investment for the construction of the Center for International Economic Development Opportunities (CIEDO) in Weslaco.

"More and more we are seeing signs that the Rio Grande Valley is a place to be reckoned with when it comes to economic expansion and international trade," said U.S. Rep. Hinojosa. "We are very pleased that the EDA is funding fifty percent of the construction cost for the new center. It is a wise investment that will certainly benefit economic development by way of assisting entrepreneurs in our area."

The facility will house a number of economic development, business service, and emergency service agencies for the region served by the Lower RGV Development Council. The area includes Cameron, Hidalgo, and Willacy Counties. The facility will be used for the purpose of promoting business expansion and increased international trade.

The cost for the entire project is estimated at \$3,190,001.

CONGRESSMAN RUBÉN HINOJOSA ANNOUNCES \$460,000 GRANT FOR THE CITY OF ALICE AIRPORT

Congressman Rubén Hinojosa (D-TX-15) announced that the City of Alice was awarded a grant by the Federal Aviation Administration through the Texas Department of Transportation in the amount of **\$460,000** for improvements to the Alice International Airport. The funding will be used for pavement and lighting improvements.

"I was pleased to visit with several leaders from Alice and Jim Wells County who informed me of several projects that are underway in and around Alice that will be bringing in business and creating jobs, including the improvements to their airport," said U.S. Rep. Hinojosa. "This is when federal funding plays a dual role in upgrading areas as well as creating employment opportunities. I congratulate the local officials for their hard

work and dedication to their community."

The federal funding will pay for 90% of the estimated project costs and the City of Alice and Jim Wells County is to pay the remaining 10%.



CONGRESSMAN RUBÉN HINOJOSA ANNOUNCES \$3 MILLION DOLLAR GRANT

Congressman Rubén Hinojosa (D-TX-15) announced that a grant for **\$3,105,100** was awarded to the University of Texas-Pan American (UTPA) by the National Science Foundation for the "Attracting and Nurturing Women Faculty at an HSI. The grant focuses on the recruitment and sustainability of Latina teachers in the fields of Science, Technology, Engineering and Mathematics (STEM).

The National Science Foundation guidelines for the grant include; on-going support for faculty, self-assessment study, education and empowerment and social science research that is intended to broaden and deepen the knowledge base related to issues that hinder the success of women, particularly Latinas, in STEM fields.

"My commitment to increasing the representation and success of Latinas in STEM fields remains steadfast," said U.S. Rep. Hinojosa. "UTPA has a long commitment as well, to increasing the number of STEM field graduates from the University. This grant will ensure successful methods of faculty recruiting and nurturing to support the expanding programs in STEM fields provided by UTPA."



CONGRESSMAN RUBÉN HINOJOSA ANNOUNCES CENSUS WORKSHOPS FOR JANUARY 2013



Please contact Sai Mullapudi at the UTPA Data Center for registration information at 956-665-2301.

The Office of Congressman Rubén Hinojosa
15th District of Texas

And

The University of Texas-Pan American
Data and Information Systems Center

In Partnership with

U.S. Census Bureau, Denver Region

Invite You to Attend

Using Census Data for Grant Writing II

2:00 -5:00 p.m.
Wednesday, 1-23-13, 2012

Community Engagement and Student Success Building (CESS 1.201)
The University of Texas-Pan American
E. Freddy Gonzalez Dr.
Edinburg, TX

The Office of Congressman Rubén Hinojosa
15th District of Texas

And

The University of Texas-Pan American
Data and Information Systems Center

In Partnership with

U.S. Census Bureau, Denver Region

Invite You to Attend

“Accessing Census Data for Border Communities “

8:30 am to 12:00 p.m.
Wednesday, January 24, 2013

Community Engagement and Student Success Building (CESS 1.201)
The University of Texas-Pan American
E. Freddy Gonzalez Dr.
Edinburg, TX

CONGRESSMAN RUBÉN HINOJOSA ELECTED AS NEW CONGRESSIONAL HISPANIC CAUCUS CHAIRMAN

Washington D.C.-Congressman Rubén Hinojosa (D-TX-15) was elected as the new Chairman of the U.S. Congressional Hispanic Caucus (CHC) by acclamation. Congressman Hinojosa will serve the next two years as the Chairman. He was previously the 1st Vice Chairman of the CHC.

"I want to thank my colleagues for showing their support as I proudly take on the role of the Chairman of the Congressional Hispanic Caucus. For 35 years the CHC has focused on legislative priorities covering all areas that have a direct impact on the Hispanic or Latino community. We will continue to bring new ideas and new vigor to pave our way towards our great future in this country.

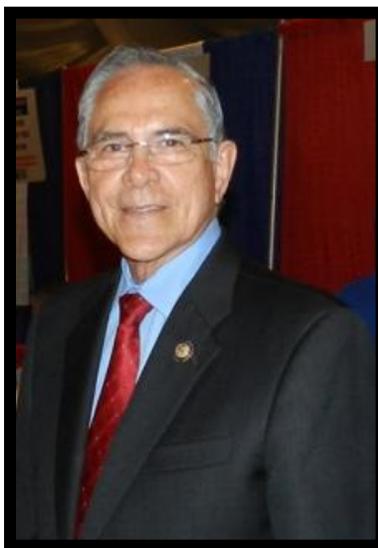
In the 113th Congress we will have 30 Latinos in Congress. This is the largest Hispanic group in our nation's history to serve in Congress. The recent Presidential election proves that the Latino vote is a crucial voting bloc. No longer will our voices be silenced. No longer will we be placed in the back of the line.

The challenges we face are arduous and no doubt we will suffer some set-backs during our climb, but we will not turn back. I, along with my fellow CHC colleagues, will join with President Obama as we work to pass comprehensive immigration reform. We will work together to not only allow DREAM Act students to earn a college degree, but to grant them a path to citizenship in the U.S.A., the country they already call home.

As the new Chairman of the CHC, I will work to reorganize task forces to address high priority issues such as: our economy and creating jobs, addressing and improving the way home mortgages and micro loans are handled for our women and minorities and small businesses. On health care, we will address particular areas of the Affordable Care Act and make certain that our doctors and hospitals are properly reimbursed. In educa-

tion we must protect the Pell Grant so that it does not drop below the current \$5,550. We will also see that the Direct Federal College Loan Program continues to offer all students an opportunity to register and attend college.

Again, I thank my colleagues for their faith in me and together we will continue to improve the quality of life for not only the Latino community but for all Americans." U.S. Rep. Rubén Hinojosa.



Congressman Hinojosa was named as one of the most influential Hispanics in Hispanic Business Magazine for his work in changing legislation in Higher Education. Hispanic Business noted some of Congressman Hinojosa's accomplishments in their magazine.

He serves on the House Committee on Education and the Workforce and the House Committee on Financial Services, and advocates for education, housing and economic development.

Recognized as a champion for investing in human capital through education, he joined

President Obama for the signing of the Health Care and Education Reform Act, which invests \$2.55 billion in historically black colleges and universities and in Hispanic-serving institutions (HSIs) and other minority serving institutions.

His successful initiatives include a landmark \$510 million investment in minority institutions and a program to support graduate degree attainment at (HSIs). He also co-founded the House Financial Literacy and Economic Education Caucus in 2004, which currently numbers 87 members from both sides of the aisle.

http://www.hispanicbusiness.com/branded/2012/influentials/influentials_list.asp

COMMUNITY PROJECT RESOURCES AT SERVE.GOV



United We Serve is a nationwide service initiative that helps meet growing social needs resulting from the economic downturn. With the knowledge that ordinary people can achieve extraordinary things when given the proper tools. At a time when many Americans are struggling with the loss of their job or their home, you can help

meet some of their most basic needs by working to reduce hunger, secure donated clothing and strengthen community resources.

This initiative aims to both expand the impact of existing organizations by engaging new volunteers in their work and encourage volunteers to develop their own "do-it-yourself" projects.

Have an idea for a service project – like getting a group together to volunteer each week at a homeless shelter, or reading to kids

at your local library? Learn how to turn your volunteer idea into a successful service project using online do-it-yourself toolkits.

[About Serve.gov](#)

Serve.gov is your online resource for not only finding volunteer opportunities in your community, but also creating your own. Use Serve.gov to help you do your part. America's foundation will be built one community at a time — and it starts with you.

Serve.gov is managed by the Corporation for National and Community Service

[Start Your Community Project](#)

Have an idea for a service project – like getting a group together to volunteer each week at a homeless shelter, or reading to kids at your local library? Learn how to turn your volunteer idea into a successful service project using our do-it-yourself toolkits:

<http://www.serve.gov/toolkits.asp>

PREPARE YOUR COMMUNITY: FLU.GOV RESOURCES

[Symptoms](#)

Flu symptoms to watch for may include fever, coughing, sore throat, runny or stuffy nose, headaches, body aches, chills and fatigue. Link:

<http://www.flu.gov/individualfamily/about/symptoms/index.html>

[For Individuals and Families](#)

It is important to know about the different flu viruses currently in circulation, their risks, and what you can do to protect yourself and the people you care for. There are everyday steps you and your loved ones can take to help protect yourselves against infection from flu viruses, and there are steps you should take if you become infected. Link:

<http://www.flu.gov/individualfamily/index.html>

[Guide For Community and Faith-Based Organizations](#)

The Guide For Community and Faith-Based Organizations provides specific action steps community and faith-based organizations can take to help keep communities healthy during flu season, including: communicating important information about flu, supporting vaccination efforts, linking vulnerable and hard-to-reach populations to vital information and resources, and expanding and adjusting organizational activities to help people stay healthy. Link:

<http://www.flu.gov/professional/community/cfboguidance.html>

[Preparing for the Flu: A Communication Toolkit for Community and Faith-based Organizations](#)

Find fact sheets, easy-to-use template letters or e-mails, and other materials to assist community and faith-based organizations (CFBOs) communicate about the flu, including seasonal and 2009 H1N1 flu, with their staff, members, and those served in their communities. Link:

<http://www.flu.gov/professional/community/cfbotoolkit.html>

[Seasonal Flu Information for Businesses & Employees](#)

To help businesses, employers, and their employees learn about these strategies for preventing flu, CDC provides the following Toolkit, flyers, posters, and other materials to post and distribute in the workplace. Link:

<http://www.flu.gov/professional/business/toolkit20102011.html>

[Misconceptions about Seasonal Influenza and Influenza Vaccines](#)

Questions & Answers. Link: <http://www.flu.gov/myths/index.html>





THE NON PROFIT SURVIVAL GUIDE TO HARD TIMES

How do you keep your nonprofit financially stable when the economy has the jitters and donors have cold feet? Weathering a bad economy should not send your nonprofit skittering to the bunkers, but it should sharpen your focus and improve your efficiencies. Here are five suggestions to consider for the economic bad times.

1) Don't Pull Back on Fundraising - Just as companies need to keep advertising during a downturn to keep their names before the public, nonprofits will gain nothing by retreating. Not only should you not retreat, you should become even more focused in your efforts. Look at your lists again, sharpen your case, get more personal, and cultivate within an inch of your life.

2) Let your donors know that those you help are in more need than ever - No matter how a donor may be hurt by an economic downturn, the disadvantaged are damaged far more and have less opportunity to recover.

3) Find the stories that will touch the hearts of your donors - Now, more than ever, search out the personal testimonies of your clients and let them speak to your donors in their own words. Don't sink into begging, but show the shared humanity between donors and those served.

4) Take the opportunity to lower fundraising costs - For instance, eschew an expensive fundraising event and go directly to your donors for their help. Wrap a simple, low-cost mailing around the fact that you are lowering overhead by skipping the event, and ask for a direct gift that will put more services and money into your clients' lives. Do the same with your publications. Ask donors to help you devote more of their donor dollars to direct service.

5) Cut costs...sensibly - In tough times, it can be just as important to cut costs as to raise revenue. But don't cut costs in a way that will impair your organization's long-term

health or ability to achieve its core mission. Take a look at what is working well and what isn't; what is essential to the mission and what isn't. Cut the extraneous, the unfocused, the inefficient.

6) Take a new look at projects you intended to raise money for - If the project is not "essential," perhaps it should be postponed. A new building project, while desirable, might not be the best project right now. Think, rather, about services that go on despite a recession or even intensify. Perhaps scholarships would be an easier thing for donors to support, or medical research in a significant health area. Books for children in under served areas and playgrounds in the inner city seem more worthwhile than an endowment fund in uncertain economic times. Don't worry about changing course. Let your donors know, and explain why. If your reasoning is good and heartfelt, your donors will come along with you. You will not only do more good, but keep donors engaged until better times come along.



Article by JoAnn Fritz at About.com

Website:

<http://nonprofit.about.com/od/nonprofitfinances/tp/nonprofitrecession.htm>

Funding Opportunities

ARTS AND HUMANITIES

NAMM Foundation Announces Wanna Play Fund Grants for Instruments Available to Schools and Community Organizations for Music Education Programs

Deadline: Open/Rolling

The nonprofit NAMM Foundation works to advance active, lifelong participation in music making by supporting scientific research, philanthropic giving, and public service programs of the international music products industry. The organization has announced the availability of grants through its Wanna Play Fund to provide instruments to schools and community organizations that are expanding or reinstating music education programs as part of a core curriculum and/or that employ quality music teachers. Eligible applicants are public schools serving low-income students (percentage of free and reduced lunch data required); community organizations serving low-income students and students with special needs (community demographic information required); and schools and community programs that have made a commitment to hiring and retaining high-quality music teachers and providing standards-based, sequential learning in music. Online grant applications will be reviewed on a rolling basis. Applicants will be notified within thirty days of submission whether or not a grant will be awarded. Website: <http://www.nammfoundation.org/grant-information/apply-grant-and-scholarship>

Grants for Nonprofit Music Programs

Deadline: Open/Rolling

The Guitar Center Music Foundation's mission is to aid nonprofit music programs across America that offer music instruction so that more people can experience the joys of making music. Maximum Award: \$5000.

Eligibility: 501(c)(3) organizations. Qualifying applicants are established, ongoing and sustainable music programs across the United States that provide music instruction for people of any age who would not otherwise have the opportunity to make music.

Website: <http://www.guitarcentermusicfoundation.org/grants/index.cfm?sec=info>

National Endowment for the Arts Invites Creative Placemaking Proposals for Our Town Grant Program

National Endowment of the Arts (NEA)

Deadline: 01/14/2013

The National Endowment for the Arts has published guidelines and the application for the next funding round of Our Town, the agency's primary creative placemaking grants program. Through the program, the endowment will provide a limited number of grants for creative placemaking projects that contribute toward the livability of communities of all sizes in the United States and help transform them into lively, beautiful, and sustainable places with the arts at their core. The program seeks to invest in creative and innovative projects in which communities, together with their arts and design organizations and artists, seek to improve their quality of life; encourage greater creative activity; foster stronger community identity and a sense of place; and revitalize economic development. Projects may include arts engagement, cultural planning, and design activities.

All Our Town applications must reflect a partnership that will provide leadership for the project. These partnerships must involve two primary partners — a nonprofit organization and a local government entity. One of the two primary partners must be a cultural (arts or design) organization. Additional partners are encouraged and may include an appropriate variety of entities such as state-level government agencies, foundations, arts organizations and artists, nonprofit organizations, design professionals and design centers, educational institutions, real estate developers, business leaders, and community organizations, as well as public and governmental entities. Grants will range from \$25,000 to \$200,000.

Website: <http://arts.gov/grants/apply/OurTown/index.html>

Funding Opportunities

Sparks: Ignition Grants for Libraries and Museums

Institute of Museum and Library Science (IMLS)

Deadline: 02/01/2013

Sparks! Ignition Grants for Libraries and Museums are a special funding opportunity within the IMLS National Leadership Grants program. These small grants encourage libraries, museums, and archives to test and evaluate specific innovations in the ways they operate and the services they provide. Sparks Grants support the rapid prototyping and evaluation of promising and groundbreaking new tools, products, services, or organizational practices. You may propose activities or approaches that involve risk, as long as the risk is balanced by significant potential for improvement in the ways libraries and museums serve their communities. Sparks grantees are required to submit a short white paper with the results of their work to be publicly posted and shared with the field.

Broad Impact: Your proposal should address key needs and challenges that face museums, libraries, or archives. Your project should show the potential to broadly impact practice throughout the museum, library or archive profession; and reflect awareness and support of current strategic initiatives and agendas in the field. Your proposed innovations should be widely adoptable or adaptable.

Significant Innovation: Your proposal should demonstrate a thorough understanding of current practice and knowledge about the subject matter, and show how the project has the potential to strengthen and improve services to benefit the audiences and communities being served. Examples of activities that may be funded by this program include, but are not limited to: rapid prototyping and testing of new ways to engage learners, offering innovative new types of services or new service options, exploring the potential of highly original, experimental collaborations, implementing new workflows or processes with potential for substantial cost savings, addressing community challenges through new types of partnerships, services, processes, or practices, developing and testing new tools or services that facilitate access, presentation, management, preservation, sharing, or use of museum and/or library collections

Maximum Grant Size: \$25,000

Applicant Eligibility: To be eligible as a library for an award under the FY2013 Sparks Grant program, you must be an organization that meets all three of the following criteria:

You must be either a unit of State or local government or a private nonprofit organization that has tax-exempt status under the Internal Revenue Code. You must be located in one of the 50 States of the United States of America, the District of Columbia, the Commonwealth of Puerto Rico, the U.S. Virgin Islands, Guam, American Samoa, the Commonwealth of the Northern Mariana Islands, the Republic of the Marshall Islands, the Federated States of Micronesia, or the Republic of Palau; and You must qualify as one of the following six types of organizations:

- 1: a library or a parent organization, such as a school district, a municipality, a state agency, or an academic institution, that is responsible for the administration of a library.
- 2: an academic or administrative unit, such as a graduate school of library and information science that is part of an institution of higher education through which it would make application
- 3: a digital library, if it makes library materials publicly available and provides library services, including selection, organization, description, reference, and preservation, under the supervision of at least one permanent professional staff librarian;
- 4: a library agency that is an official agency of a State or other unit of government and is charged by the law governing it with the extension and development of public library services within its jurisdiction;
- 5: a library consortium that is a local, statewide, regional, interstate, or international cooperative association of library entities that provides for the systematic and effective coordination of the resources of eligible libraries, as defined above, and information centers that work to improve the services delivered to the clientele of these libraries;
- 6: a library association that exists on a permanent basis, serves libraries or library professionals on a national, regional, state, or local level, and engages in activities designed to advance the well-being of libraries and the library profession.

You must qualify as one of the following:

- 1: A museum that, using a professional staff, is organized on a permanent basis for essentially educational or aesthetic purposes; owns or uses tangible objects, either animate or inanimate; cares for these objects; and exhibits these objects to the general public on a regular basis through facilities that it owns or operates.

Funding Opportunities

2: Museums include, but are not limited to, aquariums, arboretums, art museums, botanical gardens, children's/youth museums, general museums (those having two or more significant disciplines), historic houses/sites, history museums, natural history/anthropology museums, nature centers, planetariums, science/technology centers, specialized museums (limited to a single distinct subject), and zoological parks.

An organization or association that engages in activities designed to advance the well-being of museums and the museum profession;

An institution of higher education, including public and nonprofit universities;

A public or private nonprofit agency which is responsible for the operation of a museum may apply on behalf of the museum.

Website: www.imls.gov

The Big Read

National Endowment of the Arts (NEA)

Deadline: 02/05/2013

The Big Read is a program of the National Endowment for the Arts designed to revitalize the role of literature in American culture and to encourage citizens to read for pleasure and enlightenment. The Big Read provides organizations with grants and comprehensive resources that support their efforts to read and discuss a single book or the work of a poet. The Big Read is managed by Arts Midwest.

The Big Read supports organizations across the country in developing community-wide reading programs which encourage reading and participation by diverse audiences. These programs include activities such as author readings, book discussions, art exhibits, lectures, film series, music or dance events, theatrical performances, panel discussions, and other events and activities related to the community's chosen book or poet. Organizations selected to participate in The Big Read receive a grant, access to online training resources and opportunities, and educational and promotional materials designed to support widespread community involvement.

Eligible Applicants: Be a 501(c)(3) nonprofit organization; a division of state, local, or tribal government; or a tax-exempt public library. Eligible applicants include such organizations as literary centers, libraries, museums, colleges and universities, art centers, historical societies, arts councils, tribal governments, humanities councils, literary festivals, and arts organizations. Partner with a library (if the applicant organization itself is not a library). Select one of the 30 available reading choices. Have a DUNS number and be registered with the federal government's System for Award Management (SAM) in order to receive federal funds. Registration is free. Note: K-12 schools and school districts, whether public or private, are not eligible applicants, but may partner with other eligible applicants.

Maximum Grant Size: \$20,000

Contact: Program Staff, Phone: 612-238-8010, Email: TheBigRead@artsmidwest.org

Website: www.nea.gov

Summer Seminars and Institutes

National Endowment of the Humanities (NEH)

Deadline: 03/05/2013

These grants support faculty development programs in the humanities for school teachers and for college and university teachers. NEH Summer Seminars and Institutes may be as short as two weeks or as long as five weeks.

NEH Summer Seminars and Institutes: extend and deepen knowledge and understanding of the humanities by focusing on significant topics and texts; contribute to the intellectual vitality and professional development of participants; build communities of inquiry and provide models of civility and excellent scholarship and teaching; and effectively link teaching and research in the humanities.

An NEH Summer Seminar or Institute may be hosted by a college, university, learned society, center for advanced study, library or other repository, a cultural or professional organization, or a school or school system. The host site must be suitable for the project, providing facilities for scholarship and collegial interaction. These programs are designed for a national audience of teachers. NEH encourages Summer Seminars and Institutes in the following areas: foreign language projects for school teachers or college and university faculty designed to strengthen instruction at the advanced level through the use

Funding Opportunities

of humanistic sources; projects intended primarily for community-college faculty;

projects for school teachers that can reach a wider audience by contributing to EDSITEment, a website developed by NEH that promotes humanities education, to which you can find a brief introduction here (PDF); and projects that respond to NEH's Bridging Cultures initiative. Such projects could focus on cultures internationally, or within the United States. International projects might seek to enlarge Americans' understanding of other places and times, as well as other perspectives and intellectual traditions. American projects might explore the great variety of cultural influences on, and myriad subcultures within, American society. These projects might also investigate how Americans have approached and attempted to surmount seemingly unbridgeable cultural divides, or examine the ideals of civility and civic discourse. In connection with a focus on civic discourse, projects might explore the role of women in America's civic life as well as the civic role of women in other cultures and regions of the world.

Maximum Grant Size: \$140,000

Applicant Eligibility: Any U.S. nonprofit organization with IRS tax-exempt status is eligible, as are state and local governmental agencies and federally recognized Indian tribal governments. Individuals are not eligible to apply.

Contact: Division of Education Programs, Phone: 202-606-8471

Website: www.neh.gov

COMMUNITY, BUSINESS AND WORKFORCE DEVELOPMENT

Rural Economic Development Loan and Grant Program

U.S. Department of Agriculture (USDA), Rural Business-Cooperative Service (RBS)

Deadline: Open/Rolling

This Notice is to invite applications for loans and grants under the Rural Economic Development Loan and Grant (REDLG) program pursuant to 7 CFR part 4280, subpart A for Fiscal Year (FY) 2012. Funding to support \$33 million in loans and \$10 million in grants is currently available. The commitment of program dollars will be made to applicants of selected responses that have fulfilled the necessary requirements for obligation. Expenses incurred in developing applications will be at the applicant's risk

Maximum Grant Size: \$1,000,000

This Notice is to invite applications for loans and grants under the Rural Economic Development Loan and Grant (REDLG) program pursuant to 7 CFR part 4280, subpart A for Fiscal Year (FY) 2012. Funding to support \$33 million in loans and \$10 million in grants is currently available. The commitment of program dollars will be made to applicants of selected responses that have fulfilled the necessary requirements for obligation. Expenses incurred in developing applications will be at the applicant's risk.

Website: www.usda.gov

Microsoft Unlimited Potential-Community Technology Skills Program

Deadline: Open/Rolling

This program promotes workforce development and IT skills training in underserved communities. It supports technology skills training, ranging from basic computer literacy to the use of advanced business productivity applications.

Funding details: Donations of cash, software, curriculum, and technical expertise

Eligibility: Nonprofit community technology centers (CTCs)

Website: <http://www.microsoft.com/About/CorporateCitizenship/US/CommunityInvestment/CommunityTechSkills.msp>

Economic Development Assistance Programs

Economic Development Administration (EDA), U.S. Department of Commerce (DOC)

Deadline: 12/13/2012

EDA provides strategic investments that foster job creation and attract private investment to support development in economically distressed areas of the United States. Under this FFO, EDA solicits applications from both rural and urban areas to provide investments that support construction, non-construction, technical assistance, and revolving loan fund projects under EDA's Public Works and Economic Adjustment Assistance programs. Grants made under these programs are designed to leverage existing regional assets to support the implementation of economic development strategies that advance new ideas and creative approaches to advance economic prosperity in distressed communities.

Eligible Applicants: Pursuant to PWEDA, eligible applicants for and eligible recipients of EDA investment assistance under this FFO include a(n):

Funding Opportunities

District Organization;

Indian Tribe or a consortium of Indian Tribes;

State, county, city, or other political subdivision of a State, including a special purpose unit of a State or local government engaged in economic or infrastructure development activities, or a consortium of political subdivisions;

Institution of higher education or a consortium of institutions of higher education; or

Public or private non-profit organization or association acting in cooperation with officials of a political subdivision of a State.

Website: www.eda.gov

Technical Assistance and Training Grant

U.S. Department of Agriculture (USDA), Rural Utilities Service (RUS)

Deadline: 12/31/2012

Drinking water systems are basic and vital to both health and economic development. With dependable water facilities, rural communities can attract families and businesses that will invest in the community and improve the quality of life for all residents. Without dependable water facilities, the communities cannot sustain economic development.

The Rural Utilities Services (RUS) supports the sound development of rural communities and the growth of our economy without endangering the environment. RUS provides financial and technical assistance to help communities bring safe drinking water and sanitary, environmentally sound waste disposal facilities to rural Americans in greatest need.

The Technical Assistance and Training (TAT) Grant Program has been established to assist communities with water or wastewater systems through free technical assistance and/or training provided by the grant recipients. Qualified private non-profit organizations will receive TAT grant funds to identify and evaluate solutions to water and waste disposal problems in rural areas, assist applicants in preparing applications for water and waste grants made at the State level offices, and improve operation and maintenance of existing water and waste disposal facilities in rural areas.

The following activities are authorized under the TAT statute. Grant funds must be used to capitalize a Technical Assistance and Training program for the purpose of: Identifying and evaluating solutions to water problems of associations in rural areas relating to source, storage, treatment, or distribution;

Identifying and evaluating solutions to waste problems of associations in rural areas relating to collection, treatment, or disposal; Assisting associations in the preparation of water and/or waste loan and/or grant applications; Providing technical assistance and/or training to association personnel that will improve the management, operation and maintenance of water and waste disposal facilities; or

Paying expenses associated with providing technical assistance and/or training authorized.

Eligible Applicants: Is a private, non-profit organization that has tax-exempt status from the United States Internal Revenue Service (IRS); Is legally established and located within one of the following:

a state within the United States, the District of Columbia ,the Commonwealth of Puerto Rico

a United States territory. Has the legal capacity and authority to carry out the grant purpose;

Has a proven record of successfully providing technical assistance and/or training to rural areas;

Has capitalization acceptable to the Agency, and is composed of at least 51 percent of the outstanding interest or membership being citizens of the United States or individuals who reside in the United States after being legally admitted for permanent residence; Has no delinquent debt to the Federal Government or no outstanding judgments to repay a Federal debt; Demonstrates that it possesses the financial, technical, and managerial capability to comply with Federal and State laws and requirements.

Contracts with a nonaffiliated organization for not more than 49 percent of the grant to provide the proposed assistance.

Contact: Water and Environmental Programs Staff, Phone: 202-720-9589, Email: water@wdc.usda.gov

Website: www.rurdev.usda.gov

Solid Waste Management Grant Program

U.S. Department of Agriculture (USDA), Rural Utilities Service (RUS)

Deadline: 12/31/2012

Solid Waste Management systems are basic and vital to both health and economic development. With dependable facilities, rural communities can attract families and businesses that will invest in the community and improve the quality of life for all residents. Without dependable facilities, the communities cannot sustain economic development.

The Rural Utilities Service (RUS) supports the sound development of rural communities and the growth of our economy without endangering the environ-

Funding Opportunities

ment. RUS provides financial and technical assistance to help communities bring environmentally sound waste disposal facilities to rural Americans in greatest need. The Solid Waste Management (SWM) Grant Program has been established to assist communities through free technical assistance and/or training provided by the grant recipients. Qualified organizations will receive SWM grant funds to reduce or eliminate pollution of water resources in rural areas, and improve planning and management of solid waste sites in rural areas.

Eligible Applicants: Is a private, non-profit organization that has tax-exempt status from the United States Internal Revenue Service (IRS); Is legally established and located within one of the following:

a state within the United States, the District of Columbia ,the Commonwealth of Puerto Rico

a United States territory. Has the legal capacity and authority to carry out the grant purpose;

Has a proven record of successfully providing technical assistance and/or training to rural areas;

Has capitalization acceptable to the Agency, and is composed of at least 51 percent of the outstanding interest or membership being citizens of the United States or individuals who reside in the United States after being legally admitted for permanent residence; Has no delinquent debt to the Federal Government or no outstanding judgments to repay a Federal debt; Demonstrates that it possesses the financial, technical, and managerial capability to comply with Federal and State laws and requirements.

Contracts with a nonaffiliated organization for not more than 49 percent of the grant to provide the proposed assistance.

Contact: Water and Environmental Programs Staff, Phone: 202-720-9589, Email: water@wdc.usda.gov

Strong Cities, Strong Communities National Resource Network

U.S. Department of Housing and Urban Development (HUD)

Deadline: 01/28/2012

In July of 2011, the Obama Administration launched SC2, an innovative and flexible pilot initiative to strengthen local capacity and spark economic growth in distressed local communities while ensuring taxpayer dollars are used wisely and efficiently. SC2 evolved from ongoing conversations with mayors, foundations, nonprofits, and Members of Congress working in economically distressed communities who consistently highlighted challenges of local governments, the inadequacy of disjointed programs, and the need for a strong, clear and coordinated relationship with the federal government. SC2 focuses on five goals to accomplish this:

Improve the relationship between local and federal government: SC2 seeks to break down traditional local and federal government silos, allowing the federal government to partner more effectively with localities that have faced significant long-term challenges.

Provide coordination and support: SC2 provides on-the-ground technical assistance and planning resources tailored to a city's needs, while also offering guidance to use federal funds more efficiently and effectively. SC2 provides the necessary technical expertise to help cities focus efforts around populations served by both federal and local programs.

Partner for economic growth: SC2 assists cities in developing critical partnerships that focus on job creation, workforce improvement and economic development with key local and regional stakeholders that include municipal and state governments, the business community, non-profits, faith-based institutions, and other public, private, and philanthropic leaders. SC2 provides a customized approach to supporting communities on the ground in their efforts to create jobs and revitalize their economies.

Enhance local capacity: Every community is unique, with its own set of challenges and opportunities. SC2 emphasizes inclusive comprehensive community planning and economic visioning. The key to winning the future is empowering communities to frame their own economic vision and then partnering with them to identify, strengthen and leverage the tremendous physical, commercial, and social assets that they possess.

Encourage regional collaboration: Recognizing that regions are unique, SC2 helps build relationships between the cities, towns, and counties, and fosters new connections in order to strengthen regional economies to compete in an increasingly globalized world. Through enhanced technical capacity, collaboration, and comprehensive planning at the regional level, local governments can best take advantage of economic development opportunities.

The SC2 Network—the subject of this NOFA—will amplify the model of SC2 to a broader array of local governments, offering a single portal to a wide range of technical experts for shorter-term engagements. The extent of each engagement will be scaled to ensure a measurable impact, both for the community's growth and resilience and the efficiency of public funds, particularly the federal funding streams they already receive.

Contact: Kheng Mei Tan, Phone: 202-402-4986, Email: khengmei.tan@hud.gov

Website: www.hud.gov

Funding Opportunities

EDUCATION AND CHILDRENS PROGRAMS

Whole Kids Foundation Announces Funding for School Salad Bars

Deadline: Open/Rolling

In partnership with Whole Foods Market, the Whole Kids Foundation has announced that it is seeking to raise \$2 million through its annual fall fundraising program for school-based programs, including school gardens, salad bars, and healthy eating education for teachers. One hundred percent of all proceeds raised will go directly to school programs designed to help children reach optimal health, strength, and nutrition through smart food choices.

To date, the Whole Kids Foundation has funded nearly nine hundred school garden grants in partnership with FoodCorps and more than fifteen hundred salad bars with Let's Move Salad Bars to Schools. Beginning this month, public and private K-12 schools can apply for a salad bar grant online through the Let's Move Salad Bars to Schools Web site. Any K-12 school district participating in the National School Lunch Program is eligible to apply. Schools currently awarded with the bronze status or above in the Healthier US School Challenge automatically qualify for a salad bar donation, with the stipulation that the school or district desires and can support a salad bar every day at lunchtime. (The foundation will also accept applications for its School Garden Grant Program during the month of October. Check the foundation Web site for school garden grant program updates.) When funding is available, salad bar grants will be awarded based on application approval dates. Complete program information and application procedures are available at the Salad Bars to Schools Web site.

Website: <http://saladbars2schools.org/guidelines>

Lockheed Martin: Grants for Education

Deadline: Open/Rolling

Lockheed Martin provides grants for K-16 Science, Technology, Engineering and Math (STEM) Education. This includes Lockheed Martin's K-12 STEM Education Initiative, Engineers in the Classroom, as well as STEM-focused curricular and extracurricular programs that provide employee engagement opportunities in a community in which Lockheed Martin has employees or business interests. Maximum award: varies. Eligibility: 501(c)(3) organizations that deliver standards-based science, technology, engineering and math (STEM) education to students in K-16. Website:

<http://www.lockheedmartin.com/us/who-we-are/community/philanthropy/funding-guidelines.html>

Campell's: Labels for Education

Deadline: Open/Rolling

The Campell's, Inc. Labels for Education Program gives schools free educational equipment in exchange for labels from Campbell products. Maximum award: varies. Eligibility: Schools or parents coordinate label drives to raise resources for schools. Deadline: N/A.

<http://www.labelsforeducation.com/About/about-the-program.aspx>

Best Buy: Teach@15 Award

Deadline: Open/Rolling

The Teach@15 Award program improves classroom learning by helping schools (grades 7-12) meet technology needs. A teen member (age 13-18) who is a registered member on www.at15.com can nominate his/her school to win a Teach@15 Award. Maximum award: \$1,500 in the form of Best Buy Gift Cards. Eligibility: accredited, nonprofit junior or senior public, private, parochial, magnet, and charter high schools in the U.S. serving any grades 7-12.

Website: http://www.bestbuy-communityrelations.com/teach_awards.htm

PBS LearningMedia/ The Henry Ford

Deadline: 12/12/2012

PBS Teacher Innovator Awards recognize innovative PreK-12 classroom educators, media specialists, technology coordinators, and homeschool educators who use digital media to enhance student learning. Entrants submit a short video or PDF with text and images that showcases their work. Entries can be a demonstration of a unique teaching technique or the outcome of influence on a student work. Maximum award: all-paid, week-long "Innovation Immersion Experience" at The Henry Ford in Dearborn, Michigan in August 2013; free professional development from PBS TeacherLine.

Eligibility: preK-12 classroom educators (public, private, or charter school), library media specialists, technology specialists/coordinators, homeschool educators, and Head Start or licensed daycare teachers. Website: <http://www.pbslearningmedia.org/innovators>

Coalition for Community Schools: Individual Community Schools Awards

Deadline: 12/15/2012

The Coalition for Community Schools is now accepting nominations for its Community Schools of Excellence Awards. The Individual Community Schools Awards will go to schools that have been operating as community schools for at least three years and have demonstrated success. Three individual

Funding Opportunities

schools will be recognized. Maximum award: \$2,500. Eligibility: schools that have been operating as community schools for at least three years

Website: http://www.communityschools.org/2013_community_school_awards_for_excellence.aspx

National Federation of Independent Business: Young Entrepreneur Awards

Deadline: 12/17/2012

The NFIB Young Entrepreneur Awards program raises awareness among the nation's youth of the critical role that private enterprise and entrepreneurship play in the building of America. Maximum award: \$10,000 in tuition assistance. Eligibility: high school seniors

Website: <http://www.nfib.com/yef/yef-programs/young-entrepreneur-awards>

Fund for Teachers: Grants

Deadline: 01/31/2012

The Fund for Teachers provides funds for direct grants to teachers to support summer learning opportunities of their own design. Maximum award: \$5,000. Eligibility: teachers who work with students in grades pre-kindergarten through 12, with a minimum of three years teaching experience, full-time, spending at least 50 percent of the time in the classroom at the time grants are approved and made.

Website: <http://www.fundforteachers.org/about-us.php>

AAPT: Barbara Lotze Scholarships for Future Teachers

Deadline: 01/01/2013

The American Association of Physics Teachers Barbara Lotze Scholarships offer funds for future high school physics teachers. Maximum award: \$2,000. Eligibility: U.S. citizens attending U.S. schools as undergraduates enrolled, or planning to enroll, in physics teacher preparation curricula, and U.S. high school seniors entering such programs.

Website: <http://www.aapt.org/Programs/grants/lotze.cfm>

U.S. Army: eCYBERMISSION

Deadline: 01/15/2013

eCYBERMISSION is a free, web-based Science, Technology, Engineering, and Mathematics competition in which students compete against other students in their grades for state, regional and national awards. Teams consisting of three to four students and a team advisor work to solve problems in their community utilizing the scientific method, scientific inquiry, or engineering design process and can win at the state, regional, and national levels. Maximum award: \$24,000 in U.S. EE Savings Bonds. Eligibility: students grades 6 through 9.

Website: <https://www.ecybermission.com/public/Login.aspx?ReturnUrl=%2fDefault.aspx>

Libri Foundation: Books for Children

Deadline: 01/23/2013

The Libri Foundation Books for Children Grants donate new, quality, hardcover children's books for small, rural, public libraries across the country. Maximum award: varies. Eligibility: Libraries should be in a rural area, have a limited operating budget, and an active children's department. The average total operating budget of a Books for Children grant recipient must be less than \$40,000.

Website: <http://www.librifoundation.org/apps.html>

Funding Opportunities

2012-2013 Christopher Columbus Awards

Deadline: 02/04/2013

The Christopher Columbus Awards is a national, community-based STEM competition for middle school students and teachers looking to make a difference in their community. Working in teams, students identify a problem in the community and apply the scientific method to create an innovative solution. Maximum award: \$25,000 grant. Eligibility: schools (grades 6-8) and community groups. Website: <http://www.christophercolumbusawards.com>

Captain Planet Foundation: Grants for the Environment

Deadline: 02/28/2012

The Captain Planet Foundation funds hands-on environmental projects to encourage youth around the world to work individually and collectively to solve environmental problems in their neighborhoods and communities. Maximum award: \$2,500. Eligibility: U.S.-based schools and organizations with an annual operating budget of less than \$3 million.

Website: <http://captainplanetfoundation.org/>

NGA/Mantis: Mantis Award

Deadline: 03/07/2013

The National Gardening Association Mantis Awards to charitable and educational garden projects that enhance the quality of life in their host communities. Maximum award: NGA selects 25 outstanding applicants to receive Mantis tiller/cultivators. Eligibility: Applicants must operate a charitable or educational program that is not-for-profit in the United States.

Website: <http://grants.kidsgardening.org/2013-mantis-tiller-awardg/Programs/grants/hsgrant.cfm>

ING Unsung Heroes Program Invites K-12 Educators to Apply for 2013 Class Project Awards

Deadline: 04/30/2013

The ING Unsung Heroes awards program annually recognizes K-12 educators in the United States for their innovative teaching methods, creative educational projects, and ability to positively influence the children they teach.

Educators are invited to submit grant applications describing class projects they have initiated or would like to pursue.

Each year, one hundred educators are selected to receive awards of \$2,000 each to help fund their innovative class projects. At least one award will be granted in each of the fifty United States, provided one or more qualified applications are received from each state. Of the one hundred finalists, three will be selected for additional financial awards. First place will receive \$25,000; second place will receive \$10,000; and the third-place winner will receive \$5,000. All awards must be used to further the projects within the school or school system.

All K-12 education professionals are eligible to apply. Applicants must be employed by an accredited K-12 public or private school located in the U.S. and be a full-time educator, teacher, principal, paraprofessional, or classified staff member working on a project with demonstrated effectiveness in improving student learning. Previous recipients of ING Unsung Heroes awards are not eligible to apply for another award.

Website: <http://ing.us/about-ing/citizenship/childrens-education/ing-unsung-heroes>

Earthwatch Institute: Fellowships

Deadline: 05/01/2012

The Earthwatch Institute offers educators fully-funded fellowships for hands-on learning with leading scientists doing field research and conservation on

Funding Opportunities

one of over 100 projects around the world. Maximum award: fully-funded fellowship. Eligibility: elementary, middle, and high school educators and administrators of any discipline.

Website: <http://www.earthwatch.org/aboutus/education/edopp/>

HEALTH AND SOCIAL SERVICES

Mary Byron Project Announces Roth Award for Domestic Violence Programs Focused on Underserved Populations

Deadline: 12/21/2012

As part of its annual Celebrating Solutions Awards honoring innovative programs in the United States that demonstrate promise in ending the generational cycle of domestic violence, the Mary Byron Project has created the Roth Award to reward and spotlight domestic violence programs that address the needs of underserved populations.

Eligible programs provide services to populations (including those based on age, race, ethnicity, gender, faith, disabilities, low socioeconomic status, sexual preference, and victims from economically comfortable suburban areas) that traditionally do not know how to avail themselves of services or who are too ashamed to find them.

One Roth Award will be presented annually in addition to the other four Celebrating Solutions Awards. Eligible programs may be nominated for both the Celebrating Solutions and Roth Awards, but may only receive one \$10,000 grant.

To be eligible for the award, a program's primary focus must address the issue of intimate partner violence. The nominated program, agency or organization, and the core components of the program being nominated, must have been operating for a minimum of three years (established no later than September 2009 for the 2012-13 award year); be operating when the nomination is made; and be part of a nonprofit 501(c)(3) or government agency. The program should be replicable, or, if it is national in scope, should have applications for individual communities, regardless of their size or ethnic population.

Website: <http://marybyronproject.org/>

Hogg Foundation Offers Mental Health Research Grants for Tenure-Track Assistant Professors in Texas

Deadline: 01/09/2013

The Hogg Foundation for Mental Health is inviting institutions of higher education in Texas to respond to a Request for Proposals to fund mental health research projects conducted by tenure-track assistant professors. The primary purpose of the initiative is to increase the pool of junior faculty conducting mental health research. A secondary goal is to encourage the disbursement of research findings to the greater field of mental health researchers, policy makers, and service providers through grant recipients' presentation of their findings at state and national conferences and meetings. Depending on the quality of proposals received, the foundation plans to award ten grants of up to \$19,250 to eligible institutions of higher education. The complete RFP, application instructions, and details on the informational teleconference are available at the Hogg Foundation

Web site: http://hogg.utexas.edu/rfp/research_grants_rfp_2013.html

Robert Wood Johnson Foundation Invites Applications for New Careers in Nursing Program

Deadline: 01/09/2013

The Robert Wood Johnson Foundation New Careers in Nursing initiative is designed to help alleviate the nursing shortage in the United States and increase the diversity of nursing professionals. Through grants to schools of nursing, the program will provide scholarships to college graduates without nursing degrees who are enrolled in accelerated baccalaureate and master's nursing programs.

Funding Opportunities

The program has a two-fold purpose: to increase the numbers of nurses and to address diversity among nursing professionals. Given the need to increase the numbers of nurses, successful applicant organizations must demonstrate that additional resources will be used to leverage internal and external resources to expand or increase diversity in their professional nursing programs. Applications should address the applicant organization's past achievements and future plans to recruit and retain a diverse student body.

Funds to support up to four hundred scholarships of \$10,000 each will be awarded to selected schools of nursing for a one-year period. A school of nursing may apply for between five and thirty scholarships per year, to be awarded to students from underrepresented groups in nursing or who are economically disadvantaged. Preference will be given to schools able to demonstrate that the availability of scholarship funds will expand enrollment in accelerated nursing programs.

To be eligible, applicant institutions must offer an entry-level accelerated baccalaureate nursing program or master's nursing program for non-nursing college graduates and be accredited by a nursing accrediting agency recognized by the U.S. Department of Education.

Website: <http://pweb1.rwjf.org/applications/solicited/cfp.jsp?ID=21410>

Avon Foundation for Women Invites Grant Proposals for Healthy Relationship College Program

Deadline: 01/11/2013

The Avon Foundation for Women, which supports programs that address breast cancer or domestic violence, has announced a Request for Proposals for its empowerment by mark Healthy Relationship College Program. Now in its second year, the program is open to nonprofit college and university organizations in the United States.

Eligible organizations may apply for funding for programs that deal with dating abuse, sexual assault, and stalking prevention and awareness, including campus-wide outreach events, trainings, and/or workshops; peer education programs to increase the number of student ambassadors; awareness materials, including resource guides, Web site pages, posters, cards, and buttons; and video or print PSAs or short films.

The program should emphasize awareness and prevention through education. Funded programs should be able to provide a minimum of four on-campus outreach events, trainings, or workshops to be completed in the one-year grant period and report on numbers served at these programs; provide preventive education on issues of dating abuse, sexual assault, and stalking and promote healthy relationships; provide resources and referrals to the student population about community-based domestic violence agencies and advocates; and develop or expand data collection and analyses of their program's reach and impact to demonstrate sustainability and garner additional program support.

Twenty-five grants of up to \$5,000 will be awarded.

Website: <http://www.avonfoundation.org/grants/domestic-violence/>

Robert Wood Johnson Foundation Seeks Applications for Executive Nurse Fellows Program

Deadline: 01/15/2013

The Robert Wood Johnson Foundation Executive Nurse Fellows program is a three-year advanced leadership program for nurses who aspire to lead and shape health care locally and nationally. Fellows strengthen and improve their leadership abilities related to improving health and health care.

Executive Nurse Fellows awards are open to registered nurses who hold senior leadership positions in health services, scientific and academic organizations, public health and community-based organizations or systems, or national professional, governmental, and policy organizations.

Individual candidates for receipt of award funds must be U.S. citizens or permanent residents at the time of application. Applicants must have the support of their employing organization to fully engage in all curricular, action learning, and leadership project components of the program.

Funding Opportunities

Up to twenty fellowships will be awarded for the 2013 cohort. Up to \$35,000 will be awarded to each fellow over three years.

Website: <http://pweb1.rwif.org/applications/solicited/cfp.jsp?ID=21409>

Community Based Dental Partnership Program

Deadline: 01/28/2013

U.S. Department of Health and Human Services (HHS), Health Resources and Services Administration (HRSA)

This announcement solicits applications for the Ryan White HIV/AIDS Program Part F Community Based Dental Partnership Program. The primary purpose of the CBDPP is to increase access to oral health care for patients with HIV in areas that remain underserved, especially in communities without dental education programs, and to train dental and hygiene students and dental residents to deliver HIV/AIDS dental care in the community. Eligible applicants must work collaboratively with community-based dental providers (such as community-based organizations or agencies that currently provide or plan to provide oral health services) to address unmet oral health needs of vulnerable populations with HIV. The National HIV/AIDS Strategy (NHAS) has three primary goals: reducing the number of people who become infected with HIV, increasing access to care and optimizing health outcomes for PLWHA, and reducing HIV-related health disparities.

Eligible Applicants: are those whose project periods expire June 30, 2013 and new applicants proposing to serve the same communities being served by these existing programs. Applicants are limited to dental schools and other dental education programs, that were described in 777(b)(4)(B) Public Health Service Act as such section was in effect on the day before the date of the enactment of the Health Professions Partnerships Education Act of 1998 (Public Law 105-392) ["postdoctoral dental education program means a program sponsored by a school of dentistry, a hospital, or a public or private institution that offers postdoctoral training in the specialties of dentistry, advanced education in general dentistry, or a dental general practice residency"]. In addition, dental hygiene programs that are accredited by the Commission on Dental Accreditation are also eligible. Faith-based and community-based organizations can partner with eligible applicants.

Contact: Brad Barney, Phone: 301-443-6916, Email: bbarney@hrsa.gov

Website: www.hrsa.gov

Youth Service America and Sodexo Foundation Offer Grants for Youth-Led Hunger Service Projects

Deadline: 01/31/2013

Youth Service America and the Sodexo Foundation are calling on young people to join the fight to end childhood hunger. Sodexo Foundation Youth Grants will provide \$500 for youth-led service projects designed to bring together young people, families, Sodexo employees, and other community members to address childhood hunger. Young people between the ages of 5 and 25 in the United States are eligible to apply. Projects will take place on or around Global Youth Service Day, April 26 to 28, 2013.

Website: <http://www.ysa.org/grants/sodexoyouth>

Paralyzed Veterans of America Education Foundation Invites Proposals for Innovative Educational Projects

Deadline: 02/01/2013

The Paralyzed Veterans of America Education Foundation, a grantmaking organization of Paralyzed Veterans of America, seeks to fund innovative educational projects that enhance the quality of life of individuals with spinal cord injury or disease (SCI/D) and/or that increase the knowledge and effectiveness of health professionals in the SCI/D community.

The foundation generally supports five types of projects: 1) Consumer, caregiver, and community education demonstration projects that seek to improve the health, independence, and quality of life of individuals with spinal cord injury or disease; 2) Professional development and education programs that improve the knowledge and competencies of professionals providing health care and related services to the SCI/D community, or fellowship/traineeship programs for professionals providing health care and related services to the SCI/D community; 3) Research utilization and dissemination projects that translate research findings into practice; 4) Assistive technology demonstration projects that improve the identification, selection, and use of assistive de-

Funding Opportunities

vices by people with SCI/D; and 5) Conferences and symposia designed to provide education and opportunities for collaboration among members of the SCI/D community.

Proposals submitted for consideration of funding should be designed to educate, serve, and benefit entire communities of individuals with spinal cord injury or diseases of the spinal cord rather than just individual project participants. A description of the potential for replication of proposed projects and dissemination plans are key elements of funding proposals.

Eligible applicants include members of academic institutions, not-for-profit agencies and organizations, and consumer advocates and/or organizations. Grantees must be located in the United States or Canada; however, project directors and staff are not required to be U.S. or Canadian citizens.

Website: http://www.pva.org/site/c.ajlRK9NJLcJ2E/b.6305829/k.6E40/PVA_Education_Foundation.htm

HOUSING

Enterprise Green Communities Offers Charrette and Sustainability Grants for Green Affordable Housing Projects

Deadline: Open /Rolling

An initiative of Enterprise Community Partners, Enterprise Green Communities provides funds and expertise to enable affordable housing developers to build and rehabilitate homes that are healthier, more energy efficient, and better for the environment. In addition to loans and other funding options, Green Communities offers Charrette and Sustainability grants to help cover the costs of planning and implementing green components of affordable housing developments, as well as tracking their costs and benefits. Charrette grants provide up to \$5,000 per project for affordable housing developers to engage in integrative design. A Green Communities charrette involves an intense working session that brings together a diverse group of housing development professionals as well as residents, technical experts, funders, policy makers, and community stakeholders to integrate sustainable green design principles into affordable housing developments. By supporting charrettes at the schematic design phase, Enterprise seeks to help developers establish green goals as early as possible so that the most cost-effective green strategies can be incorporated in the building and site plans. Projects applying for pre-development charrette funds must be in the early stages of planning or schematic design phase of development. Sustainability Training grants (post-construction) of up to \$5,000 each are provided for affordable housing developers to maximize the health, economic, and environmental benefits of green development throughout a project's life cycle. The grant program provides an opportunity to transfer the design knowledge that informed the Green Communities planning and construction process to residents as well as operations and management staff. Funding may be used to cover the cost of implementing a training program and related tools that support green resident engagement and operations. Projects must have completed construction at the time of application and be occupied prior to the grant award. For both programs, eligible applicants are nonprofit 501(c)(3) organizations, tribally designated housing entities, and for-profit entities participating through joint ventures with qualified organizations.

Website: <http://www.greencommunitiesonline.org/tools/funding/grants/>

New National Competition Launches to Reduce Affordable Housing Costs Through Innovation

Deadline: 01/15/2013

To recognize and support the creation of innovative affordable housing developments, Deutsche Bank and Enterprise Community Partners, Inc. are launching the Lowering the Cost of Housing Competition, which will award up to \$250,000 in program-related investments to the winning proposal. Deutsche Bank Americas Foundation also is providing an additional \$50,000 in grant funds to be awarded to proposals that show innovation in practice or industry understanding of cost-lowering measures. A Center for Design, Research, and Real Estate at Syracuse University School of Architecture is coordinating the national competition.

The competition is seeking submissions from multidisciplinary teams working to create multifamily affordable housing projects that improve neighborhoods and reduce traditional developmental and building costs. Lowering the Cost seeks to provide a new model for conceiving, siting, financing, building, and sustaining affordable housing. Selected teams will work on a specific site, proposing designs for multi-unit dwellings that present new methods for designing, building, and financing housing for individuals or families below 100 percent of area median income.

Submissions should propose new and innovative approaches to affordable housing design while addressing statutory limitations, including current zoning and building code regulations. Proposals that work with their jurisdictions to investigate methods for clearing impediments to lowering the cost of housing will be scored highly.

Applications from teams comprised of architects, developers, and policy professionals are strongly encouraged, and entrants are further encouraged to

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develop creative collaborations that include policy makers, planners, social service providers, academic departments, and research institutes. Submissions must be projects that can be completed on or before December 2014.

Website: <http://loweringcost.com/>

PARKS AND ENVIRONMENT

Environmental Justice Small Grants Program

U.S. Environmental Protection Agency (EPA)

Deadline: 01/07/2013

The Environmental Justice Small Grants (EJSG) Program provides funding for eligible applicants for projects that address local environmental and public health issues within an affected community. The EJSG Program is designed to help communities understand and address exposure to multiple environmental harms and risks. Under this RFA, EPA will award grants that support activities designed to empower and educate communities to understand environmental and public health issues and to identify ways to address these issues at the local level. The long-term goals of the EJSG Program are to help build the capacity of communities with environmental justice concerns and to create self-sustaining, community-based partnerships that will continue to improve local environments in the future.

Maximum Grant Size: \$30,000

Number of Grants: 1-5

Eligible Applicants: Incorporated non-profit organizations including, but not limited to, environmental justice networks, faith based organizations and those affiliated with religious institutions; federally recognized tribal governments; or tribal organizations...“The following entities are INELIGIBLE to receive a grant. However, we encourage partnerships with these organizations for technical assistance: colleges and universities, hospitals, state and local governments and their entities, quasi-governmental entities (e.g., water districts, utilities), national organizations and their chapters, multi-state organizations, non-profit organizations described in Section 501(c)(4) of the Internal Revenue Code that engage in lobbying activities as defined in Section 3 of the Lobbying Disclosure Act of 1995 are not eligible to apply and organizations acting only as “fiscal agents”.

Website: www.epa.gov/environmentaljustice

TD Bank and Arbor Day Foundation Announce Program to Support Urban Forestry Initiatives in Underserved Communities

Deadline: 01/31/2013

TD Bank and the Arbor Day Foundation have announced the launch of TD Green Streets, a new grant program that will offer ten \$20,000 grants in support of innovative urban forestry initiatives in low- to moderate-income neighborhoods. Funding will support the purchase of trees, tree planting and maintenance, and educational activities. Up to 50 percent of the proposed funding can be used to purchase new trees.

To be eligible for a TD Green Streets grant, qualified municipalities must be a current (2011 approved) Arbor Day Foundation Tree City USA-designated community within TD Bank's United States footprint. Proposed new trees must be planted in neighborhoods identified as low- to moderate-income. Municipalities are encouraged to apply in partnership with community partners such as nonprofit organizations, schools, businesses, etc.

Grant applications will be reviewed according to a variety of criteria, including innovation, demonstrated understanding of the purpose of the program and in designing a program that promotes innovative, sustainable practices, and tools that benefit the community's urban forest management plan; partnership/community involvement, demonstrated ability to involve the community, nonprofit organizations, volunteers, corporate sector, etc., in the program; technical training/education, a commitment to the training and continuing education of community staff and volunteers through workshops, accreditation, conferences, etc.; a maintenance plan to ensure survivability of new trees; and a system in place to evaluate the success of the program.

Website: <http://www.arborday.org/programs/tdgreenstreets/>

Increasing Community Awareness and Use of Environmental Information through Education and Outreach

U.S. Environmental Protection Agency (EPA)

Deadline: 03/01/2013

This notice announces the availability of funds and solicits proposals for projects that will provide key audiences with an opportunity to attain a greater understanding of Toxics Release Inventory (TRI) data and other related toxic chemical information. This announcement is consistent with the purpose of TRI as stated in the Emergency Planning and Community Right to Know Act (EPCRA) 42 U.S.C. 11023 which is to provide the public and local governments with information concerning potential chemical hazards present in their communities. EPA believes that an important way to promote greater aware-

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ness, understanding and use of the TRI data and other related information is to provide financial assistance for a project to increase awareness of that information among new audiences and through new avenues.

Through this Request for Proposals (RFP), EPA is soliciting proposals from eligible entities to increase awareness, understanding and use of TRI data and other related information among interested stakeholders (e.g., members of the public, industry, community organizations, academic institutions, state, tribal and local officials, non-governmental organizations, etc.). Project activities should include providing training such as the National Training Conferences, training workshops, and online seminars to interested stakeholders, engaging communities to increase awareness and use of TRI and other related toxic chemical data, and providing a mechanism (e.g., funding) to support other organizations (such as students at academic institutions or non-profit organizations) to conduct studies using TRI and other environmental information. These activities will expand the conversation on environmentalism by providing avenues and tools to enhance public access, understanding and use of environmental information.

Contact: Christine Arcari, Email: Arcari.christine@epa.gov

Website: www.epa.gov

SPORTS

Bikes Belong Offers Funding for Bicycle Advocacy and Facilities

Deadline: end of every quarter

Bikes Belong is a national coalition of bicycle suppliers and retailers working together to put more people on bicycles more often. Bikes Belong welcomes grant applications from organizations and agencies within the United States that are committed to "putting more people on bicycles more often." The Bikes Belong Grants Program funds projects in two categories: 1) facilities; and 2) advocacy.

Maximum Grant Size: \$10,000

Number of Awards: 15

Eligible Applicants: Bikes Belong will accept applications from nonprofit organizations, public agencies, and departments at the national, state, regional, and local levels. For the advocacy category, Bikes Belong will only fund organizations whose mission is expressly related to bicycle advocacy. New organizations that are not yet legally nonprofit organizations may submit an application with the assistance of another nonprofit that has agreed to serve as fiscal agent. Bikes Belong will not fund individuals. Because of the program's limited funds, it rarely awards grants to organizations and communities that have received Bikes Belong funding within the last three years.

Website: <http://bikesbelong.org/page.cfm?PageID=21>

Baseball Tomorrow Fund Offers Support for Youth Baseball and Softball Programs

Deadline: Open/Rolling

The Baseball Tomorrow Fund is a joint initiative between Major League Baseball and the Major League Baseball Players Association designed to promote and enhance the growth of youth participation in baseball and softball around the world by funding programs, fields, coaches' training, uniforms, and equipment. Grants are intended to finance a new program, expand or improve an existing program, undertake a new collaborative effort, or obtain facilities or equipment necessary for youth baseball or softball programs. The Baseball Tomorrow Fund supports projects that meet the following evaluation criteria: increase the number of youth participating in baseball and softball programs; improve the quality of youth baseball and softball programs; create new or innovative ways of expanding and improving baseball or softball programs; are able to match funds for programs; provide programs for children aged 10-16; support existing programs that have demonstrated success in providing a quality youth baseball/softball experience; and address opportunities for minorities and women. Applicants are invited to submit a Letter of Inquiry. Letters of inquiry are accepted throughout the year. Selected applicants are invited to submit a full application. Grants are awarded on a quarterly basis.

Eligible Applicants: Nonprofit and tax-exempt organizations involved in youth baseball programs are encouraged to apply.

Website: http://mlb.mlb.com/NASApp/mlb/mlb/official_info/community/btf.jsp

USGA/Alliance: Grants for the Good of the Game

Deadline: Open/Rolling

The National Alliance for Accessible Golf (Alliance) and the United States Golf Association (USGA) believe that golf should be open to everyone and supports a wide variety of programs that create opportunities for individuals with disabilities to participate in the sport. They especially encourage inclusive programming- opportunities that allow participants with disabilities and participants without disabilities to learn and play the game side by side.

Maximum award: \$20,000. Eligibility: tax-exempt, nonprofit organizations as defined under Section 501(c)3 of the U.S. Internal Revenue Code or government entities such as public schools or municipalities.

Website: http://www.accessgolf.org/grants/alliance_grants.cfm

Funding Opportunities



For information on these and other funding opportunities, please contact:

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